

One VCU Academic Repositioning Task Force

Monday, July 17, 2023

One VCU Academic Repositioning Task Force

Agenda

- ① Welcome & Lessons Learned (SWOT)
- ② Ground Rules & Expectations
- ③ Organizational Structure - Schools & Department Overview
- ④ Internal Inertia - Past & Present
- ⑤ External Awareness & The Possibilities
- ⑥ Workgroups & Approach
- ⑦ Next Steps

What is the role of **this** task force?

Develop academic structure recommendations that will create efficiencies, promote broader programmatic collaboration, increased interactions between Schools and Colleges, and provide unique educational experiences for attracting students.

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SWOT: Strengths

- Diversity
- RVA/Location
- R1
- Health Sciences
- Arts
- Community Engagement

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SWOT: Weaknesses

- Institutional Red Tape/Bureaucracy
- Poor Customer Service
- Silos: Departmental, College/School, Administrative, Campus
- Lack of Communication
- Budget Model that is not RCM
- Resistance to Change
- Lack of Student Support

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SWOT: Opportunities

- Industry Engagement
- NIH/Extramural Funding Growth
- Workforce Development (Co-Op Programs)
- International Partnerships
- Alumni Engagement
- Location in the heart of VA Capital (Policy)
- Collaboration w/ VCCS + 4-yrs + HBCUs

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SWOT: Threats

- Other VA Universities
- Labor Market
- Industry Programs
- Online Providers
- K-12 Quality of Education
- State Budget
- Safety
- Perception of VCU

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Ground Rules & Expectations

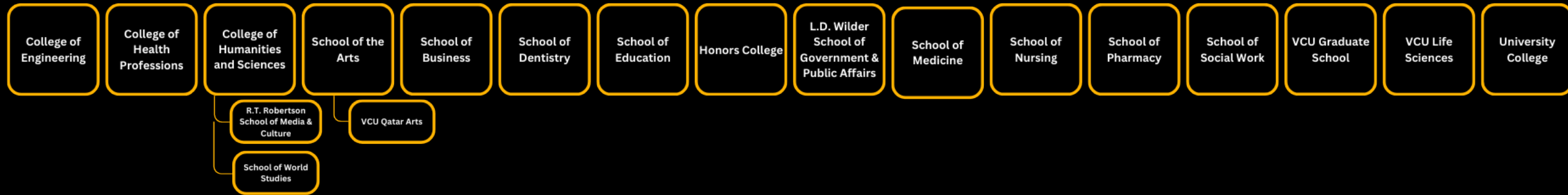
- ✓ **Confidentiality & Transparency:**
 - Iterative process
 - Community-wide review
 - Intentional communication channels

- ✓ **Engagement:**
 - Your process
 - Varying perspectives and insights

- ✓ **Purpose:**
 - RTF is only responsible for providing recommendations

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Academic Structure Overview



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Internal Inertia: Past, Present, & Future

➤ **Past:**

- Evolution of unit structure and purpose
- Example: Life Sciences as a health sciences academy

➤ **Present:**

- Leveraging new strengths for a renewed purpose
- Example: Population Health & Social Work

➤ **Future:**

- Combinations & considerations worth debating

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External Awareness: Limitless Possibilities



Education

Social Work

Psychological Sciences



Engineering

Applied Mathematics



School of Pharmacy

School of Health Professions

School of Clinical and Rehabilitation Sciences

School of Nursing



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External Awareness: Limitless Possibilities



Design

Business

Engineering



Liberal Arts

Natural Sciences



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Workgroups and Approach

WORKGROUPS: Phase 1-Information Gathering

1. Human & Social Sciences
2. Data Sciences
3. Life & Health Sciences
4. Humanities & Arts
5. Student Experience & Success
6. Policy & Civics
7. Bio-Medical
8. Health Disparities & Social Inequities

Workgroups	Unit or Department Focus
Human & Social Sciences	<ul style="list-style-type: none"> ▪ School of Education ▪ School of Social Work ▪ College of Humanities and Sciences ▪ L. Douglas Wilder School of Government and Public Affairs ▪ School of Population Health
Data Sciences	<ul style="list-style-type: none"> ▪ School of Business ▪ College of Engineering ▪ VCU Libraries ▪ VCU Life Sciences
Life & Health Sciences	<ul style="list-style-type: none"> ▪ School of Medicine ▪ School of Nursing ▪ School of Pharmacy ▪ School of Dentistry ▪ College of Health Professions ▪ School of Population Health ▪ VCU Life Sciences ▪ VCU Graduate School
Humanities & Arts	<ul style="list-style-type: none"> ▪ School of the Arts ▪ College of Humanities and Sciences

Workgroups	Unit or Department Focus
<p>Student Experience & Success</p>	<ul style="list-style-type: none"> ▪ Student Success & Enrollment Management ▪ University College ▪ Honors College ▪ Division of Student Affairs ▪ VCU Graduate School ▪ VCU da Vinci Center
<p>Policy & Civics</p>	<ul style="list-style-type: none"> ▪ School of Population Health ▪ L. Douglas Wilder School of Government and Public Affairs ▪ School of Education ▪ School of Business
<p>Biomedical</p>	<ul style="list-style-type: none"> ▪ College of Engineering ▪ School of Medicine ▪ School of Pharmacy ▪ VCU Life Sciences ▪ College of Humanities and Sciences ▪ College of Health Professions ▪ School of the Arts
<p>Health Disparities & Social Inequities</p>	<ul style="list-style-type: none"> ▪ School of Education ▪ School of Social Work ▪ School of Medicine ▪ School of Nursing ▪ School of Pharmacy ▪ School of Dentistry ▪ College of Health Professions ▪ School of Population Health

Scaffolding

PHASE I

Charge & Purpose

President & Provost Office
(Support & Direction)

Council of Deans
(Purpose & Collective Planning)

University Repositioning
Taskforce
(Charge & Scaffolding)

Consultation (UW-M)

PHASE II

Information Gathering

IRDS Gap Analysis & Unit Level
Data (Enrollment, Finances,
FTEs, Strategic Plan)

Individual Dean Meetings

Institutional Comparisons

Alumni & Donor Base

PHASE III

Report Formation

Collation of Data Sources

COD Progress Reports &
Option Sharing

Working Groups
(To be defined)

Accreditation Standards

University Insight

COD Perspective

Faculty & Staff Engagement

Consultative Segments

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Next Steps

➤ Breakout Rooms

- Introductions
- Leadership Assignment
 - ❖ Dean's Liaison
 - ❖ Group Lead
- Information Gathering Approach
 - ❖ Guidance Document
 - ❖ Resource Management
 - ❖ Cadence Determination
- Group Q&A

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Meeting Schedule

➤ **Summer Meeting Dates:**

- Virtual from 10-11:30am
 - Wednesday, July 26
 - Wednesday, Aug 2
 - Wednesday, Aug 9
 - Wednesday, Aug 16

➤ **Fall Meeting Dates:**

- Hybrid from 10-11:30am
 - Friday, Aug 25
 - Friday, Sept 1 [Labor Day Weekend]
 - Friday, Sept 8
 - Friday, Sept 15 [Rosh Hashanah]
 - Friday, Sept 22
 - Friday, Sept 29
 - Friday, Oct 6
 - Friday, Oct 13